

SLAI SCOOP

A Monthly Newsletter of SCHOOL LIBRARY ASSOCIATION (INDIA)

OCTOBER 2019

VOLUME 1

ISSUF 1

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From the President's Desk

Dear SLA members,

Pride and *pleasure* are the words that would truly describe my sense of fulfilment in launching the inaugural issue of Newsletter of 'School Library Association' (India) registered with Govt of India under Societies Registration Act XXI of 1860 (Registration No. 319/2018).

Holding of BSLA (Building Strong Library Associations / International Federation of Library Associations and Institutions) workshop in October 2017 was termed as 'Miracle' by many people but only few know about the dream....the vision....the struggle and efforts of some people who stayed together holding tightly even when the dream appeared to be fading away in the light of reality.

Today I am feeling very strong with all of you around and together we must pledge to make Indian School Library profession and professionals 'Future Ready'.



I envision SLA (India) as a leading and guiding body to millions of School Librarians of India many of whom are actually working in isolation and without any professional guidance or development opportunities. Our role as National Level Association would be as a collaborator, a facilitator, a manager, a connection with higher education and Govt. bodies. My vision to take this Association to the level of Professional Associations of Engineers, Lawyers, Architects, Chartered Accountants and Doctors is very much possible when we as a team join hands and work together towards it. We can do it. We will do it.

Madhu Bhargava

President—School Library Association (India)

president.slainda@gmail.com

Message from Katy Manck, President, IASL

Congratulations from your International Association of School Librarianship colleagues around the world as the first issue of the School Library Association of India newsletter is published.

How exciting that you all are 'parents' of this forward-thinking movement to bring the immeasurable gift of school libraries and school librarians to India's children and communities!

IASL has watched with great interest as school librarians in India sought out guidance and instruction from the IFLA-IASL's 'Building Strong Library Associations' training initiative and gathered opinions about how Indian school librarians might best impact the future for their students and teachers.

I personally believe that 'every child deserves a great school library and a qualified school librarian – everywhere' and applaud SLA India for beginning its work toward that vision.



To be sure, the long road ahead will have highs and lows, so keep the grand goals of SLA India in mind as you persevere, uplifting one another in every circumstance.

As US President Barack Obama once said, "At the moment we persuade a child, any child, to cross that threshold, that magic threshold into a library, we change their lives forever, for the better."

Yours in school librarianship,

Katy Manck

President - International Association of School Librarianship IASL-online.org



General Secretary Speaks

Dear Professional Partners,

Twenty-Sixth of June 2018 was a red-letter day in the history of Indian School Librarianship. On that day, School Library Association (SLA), the first recognized organization representing all school library professionals in the country, was formally registered under the Societies Registration Act, 1860 of Govt. of India. 'SLA India' was the result of a coordinated but time taken effort of the passion of a few like-minded school librarians located at different corners of the country who kept the dream close to their heart. India has now become one among a few nations which claim a full-fledged library association for people who work with school libraries and everyone who care for children's and school librarianship.

Globally, School librarianship as a profession has been witnessing a number of challenges which include an attempt to replace the human element (the librarians) in libraries with technology that ultimately leads to mounting number of job cuts. The scenario is not much different in India. As an Association, the need of the hour for SLA (India) is to initiate and lead the combined effort by school library professionals, educators, policymakers, parents and students to redefine and redesign this most valuable but underrated sector among librarianship. We must strengthen our traditional knowledge base and equip ourselves with new tools and technologies. The paths of opportunities are now wide open and SLA (India) is here to take a lead from the front.

SLA (India) had a rare distinction of organizing a Three-Day International Leadership Skills Training Workshop under the 'Building Strong School Library Association' (BSLA) project of the International Federation of Library Associations and Institutions (IFLA), UN, Netherlands in collaboration with G. D. Goenka University (NCR, Gurgaon, Delhi) during 5-7, October 2017. The workshop was supported by the International Association of School Librarianship (IASL, USA) and the National Library of Singapore. Twenty school library professionals representing different school education sectors from around the country were selected for the workshop which was conceived as a Capacity Building Leadership Training Programme for School Librarians of India. The participants of the Workshop became

the first 19 members of the Association who also contributed the seed money needed for the initial expenditure which include the registration process, launching of website, opening of the bank account, etc.

According to the approved constitution, SLA (India) offers six categories of memberships. They are, (A) Personal (B) Association (C) Institutional (D) Student (E) Retired, and (F) Honorary. Keeping in view of the different salary structures prevailing in the school library sector and to include every interested professional into its fold, the Association presented a three-tier annual subscription fee system for granting Personal Membership. As on 30th September 2019, SLA (India) has 69 Personal Members and Two Institutional Members. You may visit our website www.slaindia.org to access the list of members, fee structure and entitlements.

The organizational structure consists of a Governing Board of Ten office bearers, Four Regional and Five Sectorial convenors. The sectors are (1) International (2) KVS, NVS, APS (3) CBSE, ICSE, ISC (4) State Schools, and (5) Private, NGOs. Three Governing Board meetings were held online on 6th August 2018, 14th January 2019 and 20th June 2019.

Dear friends, the journey has just begun. We have to strive hard to fulfill the mission and vision of the Association. Expansion of member base remains a prime concern and I call upon everyone to keep our best efforts on to reach out to and connect with each and every school library professional of our country.



I am proud and privileged to dream and walk along our founder President Ms. Madhu Bhargava to realize SLA(India), a remarkable achievement in every sense. Now the onus is on all of us, the flag bearers of Indian School Librarianship, to make it a true and functional national platform and voice to empower, unite and enrich Indian school library

professionals as ambassadors of the knowledge society. Sincerely yours,

S.L. Faisal

General Secretary, SLA(India)

secretary.slaindia@gmail.com

School Library Association (India): How to become a Member?

Categories & Annual Fee (INR)

A. Personal

A1. 1000 (who earns pay of Rs 25001 and above/month)

A2. 500 (who earns pay between Rs 15001 and Rs 25,000/month)

A3. 250 (who earns pay upto Rs 15000/month)

B. Association : 2500/C. Institutional : 5000/D.Student : 250/E. Retired : 500/F. Honorary : Exempted

The Applicant should submit his/her detailed profile in the online form given on the SLA India website, along with emailing a scanned image of the signed Application form to slaindia.org@gmail.com

Fund transfer (RTGS/NEFT) details:

Name of the Bank and Branch: Bank of Baroda, A 26 Milap Nagar

Uttam Nagar, New Delhi- 110 059

Bank Account Number: 53820200000147

IFS Code: BARBOUTTAMX: Branch Code: UTTAMX

Note: The annual subscription shall be for a period from the 1st April of the year of approval to 31st March of the subsequent year, irrespective of the date of admission of a member. The Membership must be approved by the SLAIndia Governing Board.

For any queries related to online payment, contact **Ms Akhila Arora,** Treasurer, SLA (Mobile: 9818851245);

E-mail: slindia.org@gmail.com. You may confirm your payment by an email/sending a screenshot of your transaction to the

Treasurer on WhatsApp as well.

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Editorial

Dear Reader,

On behalf of the Governing Body of School Library Association-India and Members of Editorial Board, we are happy to place in front of you the much awaited inaugural issue of SLAI SCOOP. According to the Merriam English Dictionary, 'Scoop' refers to an utensil with a bowl and a handle that is used specially in cooking and serving food. The other meaning listed in the dictionary is information, intelligence, news, tidings and word. We acknowledge every one who brainstormed to arrive at this unique title of the newsletter i.e., SLAI SCOOP (School Library Association - India Scoop). There could not have been a better title than this. This newsletter has been in the making for the last few months and few of us seem to have left the hope of seeing it happen. The teething period of the Association seem to be coming to an end and new ray of hopes are erupting like a wild fire. SLAI Scoop, we are sure would effectively give the much desired context and milestone for the association, in connecting with the institutions and individuals far and wide. Unlike most of the newsletters of Library Associations who prefer the periodicity as quarterly or half yearly... SLAI SCOOP is planned to be a monthly. It is a SLA India members only copy.

The current and subsequent issues revolve around the topics and issues like: (1) Trends in School Librarianship (2) New Appointments, Transfers, Promotions, Super Annuations, Awards, Honours and Distinctions of members (3) Featured Librarian (4) Events, Seminars, Conferences (5) Children's Literature (6) Reading, Books, Book talks, Book Releases etc.

This inaugural issue owes so much to members and well-wishers who directly or indirectly assisted, supported and encouraged us in conceptualizing the current form of SLAI SCOOP. We take this opportunity to thank President Ms. Madhu Bhargava, our young and energetic General Secretary Mr. S L Faisal and all the members of the Governing Board of the Association and Newsletter Advisory Members especially Dr. Jyothi Bhabal, Ms. Heeru Bhojwani and Ms. Katie Bagli in reposing their faith in our initiatives and commitment towards SLAI SCOOP. Our Editorial Teammates Ms. Neena Girish, Ms. Mamta Maggu, Mr. Jyoti Kumar Singh, Ms. Titiksha and Ms. Pallavi N have always stood by us as pillars of strength and deserve a sincere and big pat.

We are deeply committed to keep you informed on the activities and engagements of you all and developments in the field of Children's and School Librarianship, literature and Library and Information Science in General. We look forward to having your feedback/opinions by way of an email at slanewsletter2019@gmail.com .

Professionally yours,



Rajashekhar S. Devarai & Charu Dev (Editors)



Message

Prof. P. B. Mangla*



Congratulations and Best wishes.!!!!!

School libraries play a crucial role in providing library & information services to students, teachers and others (including even the parents) as also in promoting their reading interests in various academic and extracurricular activities and programmes of the school. A school library makes available documents

which include text-books, reference books, periodicals and other reading materials (in print and non-print forms) for different subjects as per the requirements of students, teachers and others in the school. Reading habits among students and other users are developed by using different ways such as: organizing library hours, lectures, exhibitions, and, book discussion programmes. Use of various modes such internet, audio-visual materials and other ICT tools today greatly facilitate in providing services in an efficient and effective manner. A school library therefore is essential in the educational system of a country for promoting the cause of a knowledge and information society. It must however be emphasised here that a school library must be under the charge of a *professionally qualified Librarian*, with proper qualifications, and status, including other facilities, at par with the teaching faculty.

School libraries have made fairly good progress in the country, mainly after Independence. The overall scenario of development in certain States/UTs such as Punjab, Haryana, Maharashtra, Guajarat, Madhya Pradesh, Delhi and in the Southern part of the country is quite admirable. The development in several States, however, particularly in the Eastern part of the country, has been rather slow and requires the immediate attention of their Governments and other decision making bodies. Library professional Associations also need to play a pro-active role to promote the development of school libraries not only in those States/UTs as also in the country as a whole.

It is indeed a piece of good news for the Library Profession that now we have a registered national-level professional association in the country titled "School Library Association (India)".

I sincerely admire the efforts of its founders, viz. Madhu Bhargava (President), Rajashekhar Devarai (Vice President),

S. L. Faisal (General Secretary) and members, as also, members of the Governing Board of the Association in conceptualizing and developing this much-awaited Association at the national level.

I am quite sure that this Association would indeed play a crucial role in the development of School Libraries and other libraries meant for the younger generation in the country.

It is really admirable that this Association is planning to start its activities by bringing out the Inaugural Issue of its Newsletter. Other publications, of course, would be brought out in due course of time. I look forward to all out dedication of the Team Members in furthering the cause of School libraries. (including Children libraries) in the country as a whole. I hereby convey my sincere congratulations and best wishes for a successful and dynamic future for this Association.

* Tagore National Fellow (Govt.of India Ministry of Culture).

Earlier: Dean of Faculty of Arts, Chairman-Board of Research Studies (H),

& Head-Dept of LIS, University of Delhi, UNESCO Expert, etc.



Messages

Prof. C. R. Karisiddappa*



I am delighted to know that SLA-India is now registered and wisely thought of bringing out a Newsletter. I am sure that the Association will certainly be an Association with difference and stands as a befitting testimony for the growth and development of the School Librarians of

the country. Its indeed an iconic moment in the history of Indian Libraries that the School Library Association of India is making its presence in a big way! I wish the newsletter a grand success and hope that it will endeavor a lot in reaching out to the last school librarian in the country, be it the tribal belt or a small island... A commendable initiative!

*Former Professor and Chairman, Emeritus Professor(2008-2010), Visiting Professor(2011-2015), Dept. of Library and Information Science, Karnatak University, DHARWAD-580003, Ex-President - ILA

Prof. B. D. Kumbar*



I am very much pleased to note that few noted personalities in the field of LIS profession have taken interest and started an unique library association viz, "School Library Association (India)" which is need of the hour. I wish and hope it will provide the best platform to School

Librarians of India to share their views in the days and years to follow. On behalf of ILA I wish a grand success for School Library Association (India).

*President - Indian Library Association. www.ilaindia.net

Prof. (Dr.) Sewa Singh*



It is heartening to know that the School Library Association - India is bringing out the maiden issue of its Newsletter to provide a platform to its fraternity and to disseminate related knowledge and share the intellectual challenges of the 21st century Schooling. I extend my best

wishes and greatly appreciate the efforts of the team behind this well-meaning venture. May it become the path breaker and show the right way of doing the service to the users.

*Former Head , Dept of Lib and Info Science, Guru Nanak Dev University, Amritsar, Punjab- 143105

Dr. NVR Nathan*



Learning is a continuous thing and Librarians are the pillars and foundation for our learning. I am sure this Association will ignite more minds and conduct events to get reading compulsive habit of Generation NEXT. I congratulate the office bearers for initiating the newsletter of the Association.

* Educationist, Advisor to Govt. of Kerala & Former Director, NIFT .

Jyothy Ramachandran *



I am immensely pleased that the first issue of the newsletter of our association - SLA (India) is ready. It is really wonderful that we are getting a common platform for our thoughts - to unlearn and relearn.

I can see it as a nexus (in the positive way) of

goodness in the world of letters and tomes. Extremely glad to be associated while assuring my support always, Best wishes.

* Head Principal, Mahapragya Public School, Kalbadevi, Mumbai

Dr. Radhakrishnan Pillai*



Library is not just another room full of books. It is the very heart of an education institute or house. The place from where we gather knowledge to know and face the world.

I am glad that School Library Association-India is going to bring a newsletter for the benefit of one

and all. I am eager to read the articles and updates that will be published.

I wish the editors and organisers best wishes and my heartfelt thanks

*Author, Chanakya series books. Deputy Director-Chanakya International Institute of Leadership Studies (CIILS), University of Mumbai.

Shobha Viswanath*



Dear editors of the SLAI SCOOP, I congratulate the current executive team of SLA India on launching its first newsletter – SLA SCOOP. This provides a platform for all the stakeholders in the reading business - authors,

illustrators, storytellers, publishers, teachers,

parents, students and most importantly – the librarians to interact and exchange ideas and information. May the newsletter grow from strength to strength.

Congratulations!!

*Publishing Director, Karadi Tales shobha@karaditales.com

Khyrunnisa A.*



Delighted to know about the newsletter. Librarians have a key role to play in sustaining the reading culture. Kindling an interest in books and nurturing that interest through the formative years of a student's life is the responsibility of all school librarians. We are lucky to have smart and dedicated librarians in our schools.

It is heartening that librarians now have a forum and a voice. I wish the venture all the best.

*A prize-winning author of children's fiction, speaker, academic and a columnist, who created the iconic popular comic book character 'Butterfingers . http://www.khyrunnisa.com

Dr. B. S. Kademani*



I am indeed extremely happy to know that a National Level School Library Association in India has been formed with the dedicated efforts of a few individuals like Ms. Madhu Bhargava, Mr. Rajashekhar Devarai, Mr. S. L. Faisal and others. I take this opportunity to congratulate all

the members who made it a reality. Now the school librarians have a platform of their own in India to discuss and deliberate on various issues related to school libraries and Librarians.

I am also pleased to know that the SLA-India is planning to launch a monthly newsletter *'SLAI SCOOP'* shortly to document various school library activities across India and to make it available to all of its members.

I would like to congratulate the Editorial Committee members of the Newsletter for their enthusiastic initiative.

I wish the Newsletter all the best.

*Ex-Chairman, Bombay Science Librarians' Association (BOSLA), former Scientific Officer-G, SIRD, BARC, Trombay, Mumbai.

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THINK PIECE

School Library-A Look at the Essentials Usha Mukunda*

The backstory

The school library has traditionally and rightly supported, responded to and enhanced the school curriculum. Children from ages 5 to 18 have revelled and benefited from the presence of a vibrant library for increasing and fine-tuning the skills of reading, information literacy and knowledge-gathering. They have also fruitfully used the library for doing assignments, creating projects and improving writing skills. No less important is the confidence they gain from doing individual work and pursuing their own interests. Reading about great men and women and how they overcame challenges conveys inspiration to every young person. The library is therefore an unmatchable treasure for every growing mind.

As librarians, what can we do to ensure that all this happens in every school library? Let us look with fresh eyes at the essential elements for an excellent library programme.

The Human Resource

The librarian is the pivot on which the library moves. He or she can make or mar the atmosphere, the spirit and the actuality of the library. The absence of fear is the primary need. Both in the children and in the librarian. A librarian who has courage will not be afraid to open the doors and cupboards for children to touch, browse and read! He or she will not be afraid to try out new and sometimes radical ideas and innovations in the library. This courage to explore always engenders self-confidence in one's capacities. This is an approach which has respect as the base, not arrogance. The librarian always works in consonance and communication with both students and the management. He or she not only speaks but also LISTENS!

The librarian is not just a custodian of the resources. He or she will have to be a reader too. It is not too late to begin this excellent activity. Start by reading simple books that children seem to like so that you can talk with them about it. Continue to read other books that you can introduce them to or recommend. Your range of reading inspires your young users to read and even suggest books to their peers.

Collection

Gathering the right books and resources for a school library is of utmost importance. When the librarian is a regular reader, he or she can be part of selection. That is the right of a librarian. The collection must have a wide range of themes. Both fiction and nonfiction must be included. Diversity of all kinds must be represented in the reading material. This ensures inclusion. Involve students and teachers in book suggestions. This will bring in a sense of ownership and pride of the library for all, and not just for the librarian or management!! But above all else, let the collection be a good fit. Be watchful that the collection is not becoming LARGE at the cost of quality. Constant weeding out, both at entry point and at frequent intervals is crucial.

Make sure the collection has books that touch upon current and challenging issues. But also include reading for relaxation.

Jse

Even when there is a human resource to take care of the library and a vibrant collection, the library has not yet come to life. Use is the magic word here.

The librarian is the one who starts the engine and keeps it running. Interesting displays which are regularly refreshed, varied activities, conversations around books and peer recommendations ensure that books and resources are seen and even read! An active board highlighting book-related news, reviews both written and illustrated by children gives a boost to the active use. Inviting teachers to share their favourite books or special interests brings yet another facet of use. Projects using the resources of the library which are then displayed engender curiosity and further reading.

Organisation

In this day and age every library must use a library programme for both in-house and outreach. As far as possible it is wise to initiate children into using the computer while pointing out the benefits and drawbacks. In this process, students will begin to be aware and discerning in how best to use technology and not get addicted. Far better that we as caring adults orient them to the right use of social networks and communications online. It is good to use a classification scheme that is user-friendly and can easily be handled by students of all ages. Borrowing and returning can be handled by the computer software as well.

The basic need for organisation of the materials is for quick and easy access. This should always be kept in mind so that organisation does not take over from all other meaningful interactions!

Lastly, the material in the library must be arranged with grace and beauty. This is the surest way to attract users, young and old.

Space

The library is a social space. It is a collaborative space. It is a co-operative and collaborative space. It is a space for interaction, communication and exchange of ideas around books and resources. It is also an exciting space where discoveries are made and relationships with books and authors are forged.

In The End

Everyone lives happily ever after!!



*Usha Mukunda, a School Librarian Par Excellence, continues to be a living legend in Indian Children's Librarianship. Her contributions to Indian Children's Librarianship endures to be phenomenal. She is actively connected to individuals and institutions in furthering the cause of Children's and School Librarianship in India. She has always visualised and practiced "School Library as a happening place". SLA India takes pride in

associating with Usha Mukunda in furthering its Vision, Mission and Role. She can be reached via email at usha.mukunda@gmail.com

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REFLECTION

School Librarians: Emerging Concepts and Changing Roles Silky Vyas and Heeru Bhojwani

The roles of librarians are evolving and to stay relevant it is important for us to adopt new practices. The only way to keep current is by creating a Professional Learning Network of other Librarians around India and the world, adopting new practices that impact student learning and becoming risk-takers and challenging ourselves to move from our comfort zones.

The role of Librarians is to go beyond the show and tell but learn to delve deep into their lesson and ask the question of the purpose of their lesson. Librarians known as Information Specialists are now available to join the teacher in the classrooms, to teach, support digital citizenship by conducting mini-lessons to support Literacy. It is important to connect with the curriculum of the school and look at textbooks of the school and find ways to collaborate with the skills that are taught in Literacy, Science, Social Studies, Project work, and other subjects. Librarians are imbibing technology tools by collaborating with technology teachers and together building on student's skills set that is relevant in present times. Some lessons conducted are:

- Librarian reinforces literary genres by reading and teaching stories, poetry and other forms of literature
- Identify fiction and nonfiction texts
- How to locate information online
- How to help frame open-ended questions for projects and
- How to evaluate information and understand the perspective
- Decipher information from different viewpoints
- Analyze news articles if necessary
- Use a variety of web 2.0 tools to create stories, infographics and more

In the Elementary School, Silky Vyas took up the challenge of



integrating technology with book reviews and had her 10-year-old students create Augmented and Virtual Reality book reviews using Cospaces application. Students not only learned new technology skills to showcase their learning, but they were also able to share their book reviews in a unique way.

Image Source: Wikimedia

In the Secondary School, the librarian, Heeru Bhojwani (now called the

Information Curator and Coach) is able to better support her middle and high school students by curating not only books, but weblinks and playlists of videos related to the topic to support students during their project work and/or interdisciplinary approach to their learning.

*Silky Vyas (Librarian) and Heeru Bhojwani (Information Curator and Coach), American School of Bombay, Mumbai. bhojwanih@asbindia.org http://www.asbindia.org/International Literacy.

EVENTS

International School Library Month

Celebrate School Libraries every October!



International School Library Month (ISLM) is an opportunity for those in charge of school libraries around the world to choose a day, week, or the entire month in October to celebrate the importance of school libraries and to celebrate everything great about them.

The 2019 theme for ISLM is "Let's Imagine". It is based on the 2019 IASL conference theme of "Convergence – Empowerment – Transformation: School Libraries". This year ISLM team is inviting participants to think about and celebrate the link between books, reading and school libraries and the imagination. ISLM is open to everybody, whether you are a member of IASL or not, so spread the word and start gearing up for a super time for ISLM this October!

For details: https://iasl-online.org/advocacy/islm/index.html

BSLA (Bandana Sen Library Awards) for Indian School Librarians 2019



Bandana Sen

In an earnest effort to celebrate libraries and librarians, to facilitate world-class libraries across the country, OneUp Library, Bookstudio and Learning Lab launched The Bandana Sen Library Awards. Envisioned in memory of Bandana Sen (1943-2018), a pioneer in the field of children's libraries and reading programs in India, BSLA aims to motivate and promote the library as a space for nurturing young students' imagination, critical thinking abilities

and the development of collaborative spirit and innovation. envisions the 'library' at the heart of our school communities that catalyzes the child's development by providing a continually evolving, dynamic and joyful environment that encourages discovery. They have a higher purpose of nourishing souls, and every Child deserves a Librarian who believes in them and can help them grow their bond with books. School libraries today have the potential to not only support the school curriculum but also be classified as collaborative learning zones that centre on critical-reading activities. It is therefore imperative that we strengthen our school libraries and laud our librarians, to enable them to nurture the reading culture in our society. The BSLA Awards will be given out at a special event on 9th November 2019 at IIC, Delhi.

More details: http://www.bsla-award.com

Source: http://bweducation.businessworld.in/article/A-Unique-Endeavor-The-Bandana-Sen-Library-Awards/21-08-2019-175044/

SLA(India)

Governing Board (2018-2021)

SLAI SCOOP



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East (R3): Manju Bala, G. D. Goenka World School, Gurugram

West (R4): Dibakar Mohanty, Librarian, K D Ambani Vidyamandir,

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CBSE, ICSE, ISC: Rohini Sharma, Librarian, Gems Modern Academy

Gurgaon, Haryana

State Schools: Vilas Chandrabhan Sonar, Librarian, Purushottam English School & Arambha Mahavidyalaya, Nashik, Maharashtra Private, NGOs: Meenal Nijhavan, G. D. Goenka World School

Gurugram, Haryana

SLA(India) Members

SLAI NEWS

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As on 30th September 2019

Personal Members

- Madhu Bhargava (Intl) 1.
- S. L. Faisal (KVS) 2.
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- 4. Akhila Arora(CBSE)
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- Jyoti Kumar Singh (NVS) 10.
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SLAI SCOOP

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- 8. Your Requests for guidance, assistance, help, collaboration, etc. Limit: 100 words
- 9. Report on your Participation in Seminars / Workshop / Training .Limit : 500 words.
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World Book & Copyright Day 2019

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A. Share Your Story

First: **Gowri Ramaswamy**, JBCN International School, Borivali, Mumbai Second: **Meera Nair**, Kendriya Vidyalaya Pattom,

Thiruvananthapuram, Kerala.

Third: Aditya Nair Kesavan, Delhi Public School-International, Gurugram, Haryana.

Third: Pranay Mathur, HIREC International, Hyderabad, Telangana

HONOURABLE MENTIONS

- 1. **Aleeza Furniturewala,** Billabong High International School Andheri (W), Mumbai
- Aaron Joseph, Billabong High International School Andheri (W), Mumbai
- 3. Sukhada Hore, Birla Balika Vidyapeeth, Pilani, Rajasthan
- 4. Ishita Pandey, Podar International School (CBSE), Neerul,
- 5. Akshara, Maharaja Agarsain Public School, Ashok Vihar, Delhi
- Aavala Sai Abhiram, Delhi Public School, Nacharam, Secunderabad
- 7. Sanjuda S., RD International School, Erode, Tamil Nadu
- 8. Yukta Heniya, Delhi Public School, Nacharam, Secunderabad
- 9. Alisha, Podar International School (CBSE), Neerul, Mumbai.
- 10.Rudra Chakravarthy, Delhi Public School, Nacharam, Secunderabad



Reading India Mascot winner: Gauri Menon

B. Reading India Mascot

First: **Gauri Menon**, Podar International School, Neerul, Mumbai Second: **Jishu Mayra**, Salwan Public school, Ghaziabad, UP Third: **Anshika**, The Millennium school, Bathinda, Punjab Third: **Ponnambili J**., Kendriya Vidyalaya, Payyannur, Kerala

HONOURABLE MENTIONS

- 1. Ashwin Goyal, St. Xavier's School, Nevta, Jaipur
- 2. Daksh Sharma, Salwan Public school, Ghaziabad, UP
- 3. Pragyan Tripathi, St. Paul's school, Hauz Khas, New Delhi
- Agastya A. Poddar, NSS Hill Spring International School Tardeo, Mumbai.
- 5. Anand G. Nair, St. Paul's school, Hauz Khas, New Delhi
- 6. Ashim Shariff, St. Paul's school, Hauz Khas, New Delhi
- 7. Harit Mangal, BVB Vidyashram, Pratap Nagar, Jaipur
- 8. Koushik Paul, Delhi Public School, Dhanbad, Jharkhand
- 9. Nishtha Pant, St. Paul's school, Hauz Khas, New Delhi
- 10. Rimsha Shah, Billabong High International School, Mumbai

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